



The Greenwood School
14 Greenwood Lane, Putney, VT 05346 • Phone (802) 999-0066 • Fax (802) 387-5396
connect.greenwood.org • ajones@greenwood.org

How to Apply:

Step One: Parents fill out of the four-sided application form located in the Admissions Packet or downloadable from our website: connect.greenwood.org

Step Two: Provide a \$500 deposit via check or credit card to hold applicant's spot. After April 15, an application must include full payment (credit cards are not accepted for full payment).

Step Three: Student fills out the Applicant Questionnaire. Answers can be dictated.

Step Four: Deliver the Teacher Recommendation form to one of your teachers, ask someone who knows your strengths and weakness well to fill out the Character Reference form, and ask your Counselor or Principal to fill out Counselor/Principal Reference form. When they are complete, ask them to mail, email, or fax them to Connect.

Step Five: Provide a current psycho-educational evaluation and Individual Education Plan (IEP), if applicable. Fill out of the Preliminary Health Form.

Step Six: Submit application to the Connect Program, 14 Greenwood Lane, Putney, VT, 05346. If you wish to submit your application online, please send it via email to ajones@greenwood.org, call Cathy Pelton at (802) 387-4545 with credit card information for the deposit, and email or fax (802) 387-5396 the Applicant Questionnaire, signed Application Form, Preliminary Health Form, psycho-educational evaluation and Individual Education Plan (IEP).

Admissions Checklist:

- Application Form
- Application Deposit
- Applicant Questionnaire
- A current psycho-educational evaluation and Individual Education Plan (IEP), if applicable.
- Preliminary Health Form
- Teacher Recommendation Form
- Character Reference Form
- Counselor/Principal Reference Form
- Optional, in person (telephone) interview

Once Connect receives **all** the components of your application, a timely decision will be made regarding your candidacy. Subsequently, you will receive a letter in the mail from the Program Director.

The Connect Program at the Greenwood School admits students of any race, color, religion, national and ethnic origin. It does not discriminate on the basis of race, color, religion, national or ethnic origin in administration of its educational policies or admissions policies.



The Greenwood School

14 Greenwood Lane, Putney, VT 05346 • Phone (802) 999-0066 • Fax (802) 387-5396
connect.greenwood.org • ajones@greenwood.org

Connect General Information

The Connect Program's mission is to provide dynamic, challenging and fun summer community service-learning programs individualized for middle school-age boys and girls that foster self-reflection, mutual responsibility and a commitment to community. Connect is a three-week summer program – July 11-30, 2008 – based from the Buxton School in Williamstown, MA. The first phase is a three-day orientation and preparation on Buxton's campus; the second phase is the two-week service-learning trip in various locations around the US and abroad; and the third phase is a three-day reflection, debriefing and presentation back at the Buxton School. The first and third phases actively involve parents on the opening and closing days, and are designed to act as anchors for the entire Connect community's experience. Each trip is designed with a mix of service opportunities, educational experiences, fun adventure-type activities and daily reflection, both individually and collectively.

Who is Connect designed for?

Connect is specifically designed for middle school-age girls and boys, ages 11-15. Connect is not a traditional summer camp, but rather a program dedicated to the effectiveness of small groups, individualized attention and care, alternative approaches to education through travel and the value of service as a method of self-discovery.

What is my group going to be like?

Each of Connect's trips are composed of 10 participants and 3 trip leaders. Each group will be a mix of boys and girls excited to spend three weeks immersed with Connect in service, learning and travel! At least one of the trip leaders on each trip is a current Greenwood School faculty member, and the other trip leaders are college students, graduate students or educators. On some trips we have extraordinary high school students as junior trip leaders supporting the core leadership team. Connect's trips are incredibly dynamic and powerful. They often create deep bonds between participants, lasting friendships through shared experiences, cultivate new relationships to service, and reveal a connection to community that extends beyond the boundaries of our 65-person community!

How is the three-week program structured?

All participants arrive at the Buxton School in Williamstown, MA on the evening of Friday, July 11th, 2008 between 3:00pm-8:00pm, check-in at the main office, get settled and prepare for the welcome feast. Over the course of the next two and half days (July 12 & 13) each group will get to know one another (and the larger Connect community) through a variety of orientation games, fun evening activities, learn about their trip location and in general prepare for their two-week experience. All trip groups will depart throughout the day on Monday, July 14th for trip locations, and everyone will return to Buxton throughout the day on Monday, July 28th. The final three days of the program are focused on group presentations, individual group and large community reflection, and a final feast and celebration with the participants' families!

Admissions Information

Expectations

We expect all our participants to be polite, hardworking, flexible to the inevitable changes in schedule and willing to share the responsibility for the success of their summer.

Students whose parents require them to be under constant surveillance or who are likely to act irresponsibly or behave in a disruptive manner should not apply. Participants who violate our rules are subject to dismissal at our sole discretion.

Application Process & Terms of Payment

There is no application deadline, but early applicants have the best chance of being accepted for their trip of choice. We select applicants on the basis of their maturity, ability to cope away from home, politeness, motivation, commitment to service, cooperation and capacity to thrive in a non-traditional learning environment that involves physical work. Connect is committed to making a decision on an applicant within a few days of receiving a complete application.

Connect will temporarily reserve a spot for an applicant upon receipt of the Application Form and a \$500 Application Deposit. The Application Deposit holds a space on the applicant's trip of choice, but his/her file is not complete until all the components for admission are received, including the references that the applicant is required to follow up on. The required \$500 Application Deposit is credited to the total tuition fee for accepted students. If an application is not accepted or if space is not available in the program listed as first choice, the full deposit is refunded. If an application is withdrawn after April 15, 2008, the full Application deposit is forfeited.

Final payment of the full tuition is due April 15, 2008.

What is included in the tuition?

Connect's tuition cost are inclusive, and they reflect the cost of running the trip as well as the on-campus phase of the program. The tuition for each trip includes transportation (round-trip airfare or otherwise) to and from the trip location, as well as all the regular expenses of the trip including three meals a day, lodging, fun activities, transportation, taxes, entertainment, all trip-related field trips, etc. Connect's tuition does not provide each participant with spending money or budget for any other personal items.

Community service-learning focus:

Connect is a unique program for middle school boys and girls because it focuses on community service-learning in three distinct phases: preparation & orientation, direct experience & daily reflection, and debriefing & presentation. Having a beginning, middle and end is a very important theme in early education because it establishes structure and creates a framework for defining accomplishment. Connect trips are designed around the service - it is the main focus. Students will complete 40-60 hours of community service during the two weeks. When service and learning are strategically utilized as tools for self-growth, the results can profoundly shift how young people see themselves in the world. Opening the door and exposing your children to community service, learning, and travel in a way that is both stimulating and fun - in a manner that they will 'own' their experience - can give them a powerful foothold in the growth and definition of their identity.



connect

The Greenwood School
 14 Greenwood Lane, Putney, VT 05346 • Phone (802) 999-0066 • Fax (802) 387-5396
connect.greenwood.org • ajones@greenwood.org

1) Student Information

Indicate the trip you prefer: First choice: _____
 Second choice: _____

Section A:

Applicant's Name _____
 (as appears on ID) Last First Middle Nickname
 Address _____
 City _____ State _____ Zip _____
 Sex _____ Height _____ Weight _____ Applicant email _____
 Citizenship _____ Age _____
 Date of birth _____ Telephone _____ Cell Phone _____
 With whom does the applicant live? _____
 Current year in school _____ Name of school applicant attends _____
 Current school address and contact information _____

Section B:

Full Name of Father _____
 Home address (if different) _____
 Telephone (____) _____ Fax (____) _____ Email _____
 Occupation _____ Title _____
 Name of company _____ Business phone (____) _____
 Full Name of Mother _____
 Home address (if different) _____
 Telephone (____) _____ Fax (____) _____ Email _____
 Occupation _____ Title _____
 Name of company _____ Business phone (____) _____

Check any that are appropriate:

- | | | |
|--|---|---|
| <input type="checkbox"/> Mother deceased | <input type="checkbox"/> Parents divorced | <input type="checkbox"/> Joint custody |
| <input type="checkbox"/> Father deceased | <input type="checkbox"/> Father remarried | <input type="checkbox"/> Father custody |
| <input type="checkbox"/> Parents separated | <input type="checkbox"/> Mother remarried | <input type="checkbox"/> Mother custody |

Who will be financially responsible for the applicant? _____
 Billing address _____
 City _____ State _____ Zip _____
 In case of emergency, contact _____

2) Describe your child:

Include a brief history of your child's educational, social, personal and medical development:

What are your child's strengths and weaknesses? What areas do you see in need of development?

Strengths: _____

Weaknesses: _____

Please tell us about any special medical, social or personal history that you feel is important for the trip leaders to know about regarding your child's participation in the Connect Program:

Please list all specialists your child has seen in the past four years, including professional counseling. Please provide the name, contact information and reason for consultation.

Please help us understand your child in greater detail. Comment as needed.

Adapt to new places	<input type="checkbox"/> Excellent	<input type="checkbox"/> Very good	<input type="checkbox"/> Average	<input type="checkbox"/> Below average	<input type="checkbox"/> Poor
Self-reflective	<input type="checkbox"/> Excellent	<input type="checkbox"/> Very good	<input type="checkbox"/> Average	<input type="checkbox"/> Below average	<input type="checkbox"/> Poor
Cooperative	<input type="checkbox"/> Excellent	<input type="checkbox"/> Very good	<input type="checkbox"/> Average	<input type="checkbox"/> Below average	<input type="checkbox"/> Poor
Open to new experiences	<input type="checkbox"/> Excellent	<input type="checkbox"/> Very good	<input type="checkbox"/> Average	<input type="checkbox"/> Below average	<input type="checkbox"/> Poor
Coping away from home	<input type="checkbox"/> Excellent	<input type="checkbox"/> Very good	<input type="checkbox"/> Average	<input type="checkbox"/> Below average	<input type="checkbox"/> Poor
Understands directions	<input type="checkbox"/> Excellent	<input type="checkbox"/> Very good	<input type="checkbox"/> Average	<input type="checkbox"/> Below average	<input type="checkbox"/> Poor
Remembers information	<input type="checkbox"/> Excellent	<input type="checkbox"/> Very good	<input type="checkbox"/> Average	<input type="checkbox"/> Below average	<input type="checkbox"/> Poor
Organizes belongings	<input type="checkbox"/> Excellent	<input type="checkbox"/> Very good	<input type="checkbox"/> Average	<input type="checkbox"/> Below average	<input type="checkbox"/> Poor
Awareness of time	<input type="checkbox"/> Excellent	<input type="checkbox"/> Very good	<input type="checkbox"/> Average	<input type="checkbox"/> Below average	<input type="checkbox"/> Poor
Maintains focus	<input type="checkbox"/> Excellent	<input type="checkbox"/> Very good	<input type="checkbox"/> Average	<input type="checkbox"/> Below average	<input type="checkbox"/> Poor
Gets along with peers	<input type="checkbox"/> Excellent	<input type="checkbox"/> Very good	<input type="checkbox"/> Average	<input type="checkbox"/> Below average	<input type="checkbox"/> Poor
Gets along with adults	<input type="checkbox"/> Excellent	<input type="checkbox"/> Very good	<input type="checkbox"/> Average	<input type="checkbox"/> Below average	<input type="checkbox"/> Poor
Follows rules independently	<input type="checkbox"/> Excellent	<input type="checkbox"/> Very good	<input type="checkbox"/> Average	<input type="checkbox"/> Below average	<input type="checkbox"/> Poor
Emotional maturity	<input type="checkbox"/> Excellent	<input type="checkbox"/> Very good	<input type="checkbox"/> Average	<input type="checkbox"/> Below average	<input type="checkbox"/> Poor
Reaches out for help	<input type="checkbox"/> Excellent	<input type="checkbox"/> Very good	<input type="checkbox"/> Average	<input type="checkbox"/> Below average	<input type="checkbox"/> Poor
Self control	<input type="checkbox"/> Excellent	<input type="checkbox"/> Very good	<input type="checkbox"/> Average	<input type="checkbox"/> Below average	<input type="checkbox"/> Poor
Manners, politeness	<input type="checkbox"/> Excellent	<input type="checkbox"/> Very good	<input type="checkbox"/> Average	<input type="checkbox"/> Below average	<input type="checkbox"/> Poor
Physical resilience	<input type="checkbox"/> Excellent	<input type="checkbox"/> Very good	<input type="checkbox"/> Average	<input type="checkbox"/> Below average	<input type="checkbox"/> Poor
Accepts suggestions and criticisms	<input type="checkbox"/> Excellent	<input type="checkbox"/> Very good	<input type="checkbox"/> Average	<input type="checkbox"/> Below average	<input type="checkbox"/> Poor

Has your child ever been subject to school disciplinary action (i.e. expulsion, suspension, probation)?

If yes, please explain _____

Does your child receive support services at school? _____

Please list prior summer camps or programs _____

Please explain your child's experience with community service _____

Other children in family:

Name _____ Sex _____ Birthday _____

Name _____ Sex _____ Birthday _____

Name _____ Sex _____ Birthday _____

How did you learn about the Connect Program at the Greenwood School? _____

Who should receive all mailings? _____

3) Applicant Questionnaire: Please fill out the Applicant Questionnaire included as a separate form in the Admissions Packet. Please remember that your application is not complete until the applicant questionnaire has been received by Connect. Answers to the Questionnaire can be dictated.

4) Educational Evaluations: Please provide a current psycho-educational evaluation and Individual Education Plan (IEP), if applicable.

5) Preliminary Health Form: To be considered for admission to the Connect Program, kindly submit the Preliminary Health Form as part of your Admissions materials.

6) Recommendations and References: An integral part of the Admissions process are the recommendations and references from the people that know your strengths and weaknesses well. Our Program is carefully designed to make service and travel available for the non-traditional learner, and as such we want to make sure that all our trips are balanced and the best they possibly can be. Your application is complete only when we have received a Teacher Recommendation, a Character Reference, and a Counselor/Principal Reference.

I hereby make application to the **Connect Program** for my child/ward.

If determined that information has been either intentionally or inadvertently withheld, the Connect Program reserves the right to withdraw a student's acceptance or terminate placement. Information pertinent to your child's application will be held in the strictest confidence and will be destroyed in three years from its receipt if the applicant does not attend.

Parent's/Guardian's signature: _____

Applicant's signature: _____

Return completed application to:

The Greenwood School, 14 Greenwood Lane, Putney, VT 05346 Attn: Adam Jones:



connect

The Greenwood School

14 Greenwood Lane, Putney, VT 05346 • Phone (802) 999-0066 • Fax (802) 387-5396
connect.greenwood.org • ajones@greenwood.org

Applicant's Name _____
(as appears on ID) Last First Middle Nickname

Indicate the trip you prefer: First choice: _____

Second choice: _____

What is your motivation for wanting to be a part of the Connect Program? Why do you want to go on the specific trip you have chosen?

What expectations and goals do you have for the Connect Program? What do you hope to “get out” of your experience during the three weeks (July 11-30th, 2008)?

What are you most excited about?

What do you think will be the most challenging aspect of the Connect Program?

I want to spend three weeks of my summer focused on service and travel because....

The Connect Program will be a success for me if...

APPLICANT QUESTIONNAIRE FORM



connect

The Greenwood School

14 Greenwood Lane, Putney, VT 05346 • Phone (802) 999-0066 • Fax (802) 387-5396
connect.greenwood.org • ajones@greenwood.org

Student's Name _____ Date _____

Please list all prescription medications which your child is currently taking or has taken in the past year. Please do not include antibiotics.

Medication	Dose	Frequency

Please list all injuries and illnesses of your child that have required medical treatment, long-term therapy or hospitalizations.

Allergies: Include information related to medications, environmental, food or insects. Indicate if your child requires an Epi-pen for treatment.

Has your child's physical activity been restricted at any time in the last five years?

What information should we know about your child's medical history and overall health that isn't listed on this form? _____

International students please provide a preliminary list of immunizations and attach to form.

I declare that the above listed information is true and complete and that I have not withheld any information

Parent Signature _____

PRELIMINARY HEALTH FORM



The Greenwood School
14 Greenwood Lane, Putney, VT 05346 • Phone (802) 999-0066 • Fax (802) 387-5396
connect.greenwood.org • ajones@greenwood.org

TEACHER REFERENCE FORM

Applicant: Fill out all blanks in the top half of the form and give it to your reference.

Applicant's name _____ has applied to attend the Connect Program and has requested you to be a reference.

I (*applicant's name*) _____ waive the right to review this information so your responses will be held confidential.

Parent's/Guardian's signature: _____ Applicant signature: _____

The student named above has made application to the Connect Summer Program at the Greenwood School, whose mission is to provide dynamic, challenging and fun summer service-learning programs individualized for middle school-age boys and girls that foster self-reflection, mutual responsibility, and a commitment to community. In this program the students participate in community service and adventure activities – basic social, personal, physical, and emotional skills are essential. Connect is strongly supportive of small groups, and all components are designed for the non-traditional learner in need of confidence building and self-discovery. In the program, students are expected live with the basic amenities, in a group setting, and be physically capable of working for 4-6 hours a day.

1. How long have you known the applicant? In what context? _____

2. From your perspective, what are the applicant's strengths and weaknesses? What areas do you see in need of development?

Strengths: _____

Weaknesses: _____

3. Has this student had any problem with discipline? If yes, please explain.

4. Do you have any reservations about this student's application to Connect? _____

5. Please help us understand the applicant in greater detail. Comment as needed.

Adapt to new places	<input type="checkbox"/> Excellent	<input type="checkbox"/> Very good	<input type="checkbox"/> Average	<input type="checkbox"/> Below average	<input type="checkbox"/> Poor
Self-reflective	<input type="checkbox"/> Excellent	<input type="checkbox"/> Very good	<input type="checkbox"/> Average	<input type="checkbox"/> Below average	<input type="checkbox"/> Poor
Cooperative	<input type="checkbox"/> Excellent	<input type="checkbox"/> Very good	<input type="checkbox"/> Average	<input type="checkbox"/> Below average	<input type="checkbox"/> Poor
Open to new experiences	<input type="checkbox"/> Excellent	<input type="checkbox"/> Very good	<input type="checkbox"/> Average	<input type="checkbox"/> Below average	<input type="checkbox"/> Poor
Coping away from home	<input type="checkbox"/> Excellent	<input type="checkbox"/> Very good	<input type="checkbox"/> Average	<input type="checkbox"/> Below average	<input type="checkbox"/> Poor
Understands directions	<input type="checkbox"/> Excellent	<input type="checkbox"/> Very good	<input type="checkbox"/> Average	<input type="checkbox"/> Below average	<input type="checkbox"/> Poor
Remembers information	<input type="checkbox"/> Excellent	<input type="checkbox"/> Very good	<input type="checkbox"/> Average	<input type="checkbox"/> Below average	<input type="checkbox"/> Poor
Organizes belongings	<input type="checkbox"/> Excellent	<input type="checkbox"/> Very good	<input type="checkbox"/> Average	<input type="checkbox"/> Below average	<input type="checkbox"/> Poor
Awareness of time	<input type="checkbox"/> Excellent	<input type="checkbox"/> Very good	<input type="checkbox"/> Average	<input type="checkbox"/> Below average	<input type="checkbox"/> Poor
Maintains focus	<input type="checkbox"/> Excellent	<input type="checkbox"/> Very good	<input type="checkbox"/> Average	<input type="checkbox"/> Below average	<input type="checkbox"/> Poor
Gets along with peers	<input type="checkbox"/> Excellent	<input type="checkbox"/> Very good	<input type="checkbox"/> Average	<input type="checkbox"/> Below average	<input type="checkbox"/> Poor
Gets along with adults	<input type="checkbox"/> Excellent	<input type="checkbox"/> Very good	<input type="checkbox"/> Average	<input type="checkbox"/> Below average	<input type="checkbox"/> Poor
Follows rules independently	<input type="checkbox"/> Excellent	<input type="checkbox"/> Very good	<input type="checkbox"/> Average	<input type="checkbox"/> Below average	<input type="checkbox"/> Poor
Emotional maturity	<input type="checkbox"/> Excellent	<input type="checkbox"/> Very good	<input type="checkbox"/> Average	<input type="checkbox"/> Below average	<input type="checkbox"/> Poor
Reaches out for help	<input type="checkbox"/> Excellent	<input type="checkbox"/> Very good	<input type="checkbox"/> Average	<input type="checkbox"/> Below average	<input type="checkbox"/> Poor
Self control	<input type="checkbox"/> Excellent	<input type="checkbox"/> Very good	<input type="checkbox"/> Average	<input type="checkbox"/> Below average	<input type="checkbox"/> Poor
Manners, politeness	<input type="checkbox"/> Excellent	<input type="checkbox"/> Very good	<input type="checkbox"/> Average	<input type="checkbox"/> Below average	<input type="checkbox"/> Poor
Physical resilience	<input type="checkbox"/> Excellent	<input type="checkbox"/> Very good	<input type="checkbox"/> Average	<input type="checkbox"/> Below average	<input type="checkbox"/> Poor
Accepts suggestions and criticisms	<input type="checkbox"/> Excellent	<input type="checkbox"/> Very good	<input type="checkbox"/> Average	<input type="checkbox"/> Below average	<input type="checkbox"/> Poor

6. Please use the space below to share any additional comments that would help the admissions committee.

Writer's Information:

Name: _____

Position: _____

Date: _____ Phone #: _____ E-mail: _____

PLEASE SIGN THIS FORM BELOW AND RETURN TO: The Greenwood School, 14 Greenwood Lane, Putney, VT 05346, Attn: Adam Jones: Connect Program

Signature _____ Date _____

The Connect Program at the Greenwood School admits students of any race, color, religion, national and ethnic origin. It does not discriminate on the basis of race, color, religion, national or ethnic origin in administration of its educational policies or admissions policies.

Please check here if you would like to receive more information about the Connect Program.

Address: _____



The Greenwood School
14 Greenwood Lane, Putney, VT 05346 • Phone (802) 999-0066 • Fax (802) 387-5396
connect.greenwood.org • ajones@greenwood.org

CHARACTER REFERENCE FORM

Applicant: Fill out all blanks in the top half of the form and give it to your reference.

Applicant's name _____ has applied to attend the Connect Program and has requested you to be a reference.

I (*applicant's name*) _____ waive the right to review this information so your responses will be held confidential.

Parent's/Guardian's signature: _____ Applicant signature: _____

The student named above has made application to the Connect Summer Program at the Greenwood School, whose mission is to provide dynamic, challenging and fun summer service-learning programs individualized for middle school-age boys and girls that foster self-reflection, mutual responsibility, and a commitment to community. In this program the students participate in community service and adventure activities – basic social, personal, physical, and emotional skills are essential. Connect is strongly supportive of small groups, and all components are designed for the non-traditional learner in need of confidence building and self-discovery. In the program, students are expected live with the basic amenities, in a group setting, and be physically capable of working for 4-6 hours a day.

1. How long have you known the applicant? In what context? _____

2. From your perspective, what are the applicant's strengths and weaknesses? What areas do you see in need of development?

Strengths: _____

Weaknesses: _____

3. Has this student had any problem with discipline? If yes, please explain.

4. Do you have any reservations about this student's application to Connect? _____

5. Please help us understand the applicant in greater detail. Comment as needed.

Adapt to new places	<input type="checkbox"/> Excellent	<input type="checkbox"/> Very good	<input type="checkbox"/> Average	<input type="checkbox"/> Below average	<input type="checkbox"/> Poor
Self-reflective	<input type="checkbox"/> Excellent	<input type="checkbox"/> Very good	<input type="checkbox"/> Average	<input type="checkbox"/> Below average	<input type="checkbox"/> Poor
Cooperative	<input type="checkbox"/> Excellent	<input type="checkbox"/> Very good	<input type="checkbox"/> Average	<input type="checkbox"/> Below average	<input type="checkbox"/> Poor
Open to new experiences	<input type="checkbox"/> Excellent	<input type="checkbox"/> Very good	<input type="checkbox"/> Average	<input type="checkbox"/> Below average	<input type="checkbox"/> Poor
Coping away from home	<input type="checkbox"/> Excellent	<input type="checkbox"/> Very good	<input type="checkbox"/> Average	<input type="checkbox"/> Below average	<input type="checkbox"/> Poor
Understands directions	<input type="checkbox"/> Excellent	<input type="checkbox"/> Very good	<input type="checkbox"/> Average	<input type="checkbox"/> Below average	<input type="checkbox"/> Poor
Remembers information	<input type="checkbox"/> Excellent	<input type="checkbox"/> Very good	<input type="checkbox"/> Average	<input type="checkbox"/> Below average	<input type="checkbox"/> Poor
Organizes belongings	<input type="checkbox"/> Excellent	<input type="checkbox"/> Very good	<input type="checkbox"/> Average	<input type="checkbox"/> Below average	<input type="checkbox"/> Poor
Awareness of time	<input type="checkbox"/> Excellent	<input type="checkbox"/> Very good	<input type="checkbox"/> Average	<input type="checkbox"/> Below average	<input type="checkbox"/> Poor
Maintains focus	<input type="checkbox"/> Excellent	<input type="checkbox"/> Very good	<input type="checkbox"/> Average	<input type="checkbox"/> Below average	<input type="checkbox"/> Poor
Gets along with peers	<input type="checkbox"/> Excellent	<input type="checkbox"/> Very good	<input type="checkbox"/> Average	<input type="checkbox"/> Below average	<input type="checkbox"/> Poor
Gets along with adults	<input type="checkbox"/> Excellent	<input type="checkbox"/> Very good	<input type="checkbox"/> Average	<input type="checkbox"/> Below average	<input type="checkbox"/> Poor
Follows rules independently	<input type="checkbox"/> Excellent	<input type="checkbox"/> Very good	<input type="checkbox"/> Average	<input type="checkbox"/> Below average	<input type="checkbox"/> Poor
Emotional maturity	<input type="checkbox"/> Excellent	<input type="checkbox"/> Very good	<input type="checkbox"/> Average	<input type="checkbox"/> Below average	<input type="checkbox"/> Poor
Reaches out for help	<input type="checkbox"/> Excellent	<input type="checkbox"/> Very good	<input type="checkbox"/> Average	<input type="checkbox"/> Below average	<input type="checkbox"/> Poor
Self control	<input type="checkbox"/> Excellent	<input type="checkbox"/> Very good	<input type="checkbox"/> Average	<input type="checkbox"/> Below average	<input type="checkbox"/> Poor
Manners, politeness	<input type="checkbox"/> Excellent	<input type="checkbox"/> Very good	<input type="checkbox"/> Average	<input type="checkbox"/> Below average	<input type="checkbox"/> Poor
Physical resilience	<input type="checkbox"/> Excellent	<input type="checkbox"/> Very good	<input type="checkbox"/> Average	<input type="checkbox"/> Below average	<input type="checkbox"/> Poor
Accepts suggestions and criticisms	<input type="checkbox"/> Excellent	<input type="checkbox"/> Very good	<input type="checkbox"/> Average	<input type="checkbox"/> Below average	<input type="checkbox"/> Poor

6. Please use the space below to share any additional comments that would help the admissions committee.

Writer's Information:

Name: _____

Position: _____

Date: _____ Phone #: _____ E-mail: _____

PLEASE SIGN THIS FORM BELOW AND RETURN TO: The Greenwood School, 14 Greenwood Lane, Putney, VT 05346, Attn: Adam Jones: Connect Program

Signature _____ Date _____

The Connect Program at the Greenwood School admits students of any race, color, religion, national and ethnic origin. It does not discriminate on the basis of race, color, religion, national or ethnic origin in administration of its educational policies or admissions policies.

Please check here if you would like to receive more information about the Connect Program.

Address: _____



The Greenwood School
14 Greenwood Lane, Putney, VT 05346 • Phone (802) 999-0066 • Fax (802) 387-5396
connect.greenwood.org • ajones@greenwood.org

PRINCIPAL/COUNSELOR REFERENCE FORM

Applicant: Fill out all blanks in the top half of the form and give it to your reference.

Applicant's name _____ has applied to attend the Connect Program and has requested you to be a reference.

I (*applicant's name*) _____ waive the right to review this information so your responses will be held confidential.

Parent's/Guardian's signature: _____ Applicant signature: _____

The student named above has made application to the Connect Summer Program at the Greenwood School, whose mission is to provide dynamic, challenging and fun summer service-learning programs individualized for middle school-age boys and girls that foster self-reflection, mutual responsibility, and a commitment to community. In this program the students participate in community service and adventure activities – basic social, personal, physical, and emotional skills are essential. Connect is strongly supportive of small groups, and all components are designed for the non-traditional learner in need of confidence building and self-discovery. In the program, students are expected live with the basic amenities, in a group setting, and be physically capable of working for 4-6 hours a day.

1. How long have you known the applicant? In what context? _____

2. From your perspective, what are the applicant's strengths and weaknesses? What areas do you see in need of development?

Strengths: _____

Weaknesses: _____

3. Has this student had any problem with discipline? If yes, please explain.

4. Do you have any reservations about this student's application to Connect? _____

5. Please help us understand the applicant in greater detail. Comment as needed.

Adapt to new places	<input type="checkbox"/> Excellent	<input type="checkbox"/> Very good	<input type="checkbox"/> Average	<input type="checkbox"/> Below average	<input type="checkbox"/> Poor
Self-reflective	<input type="checkbox"/> Excellent	<input type="checkbox"/> Very good	<input type="checkbox"/> Average	<input type="checkbox"/> Below average	<input type="checkbox"/> Poor
Cooperative	<input type="checkbox"/> Excellent	<input type="checkbox"/> Very good	<input type="checkbox"/> Average	<input type="checkbox"/> Below average	<input type="checkbox"/> Poor
Open to new experiences	<input type="checkbox"/> Excellent	<input type="checkbox"/> Very good	<input type="checkbox"/> Average	<input type="checkbox"/> Below average	<input type="checkbox"/> Poor
Coping away from home	<input type="checkbox"/> Excellent	<input type="checkbox"/> Very good	<input type="checkbox"/> Average	<input type="checkbox"/> Below average	<input type="checkbox"/> Poor
Understands directions	<input type="checkbox"/> Excellent	<input type="checkbox"/> Very good	<input type="checkbox"/> Average	<input type="checkbox"/> Below average	<input type="checkbox"/> Poor
Remembers information	<input type="checkbox"/> Excellent	<input type="checkbox"/> Very good	<input type="checkbox"/> Average	<input type="checkbox"/> Below average	<input type="checkbox"/> Poor
Organizes belongings	<input type="checkbox"/> Excellent	<input type="checkbox"/> Very good	<input type="checkbox"/> Average	<input type="checkbox"/> Below average	<input type="checkbox"/> Poor
Awareness of time	<input type="checkbox"/> Excellent	<input type="checkbox"/> Very good	<input type="checkbox"/> Average	<input type="checkbox"/> Below average	<input type="checkbox"/> Poor
Maintains focus	<input type="checkbox"/> Excellent	<input type="checkbox"/> Very good	<input type="checkbox"/> Average	<input type="checkbox"/> Below average	<input type="checkbox"/> Poor
Gets along with peers	<input type="checkbox"/> Excellent	<input type="checkbox"/> Very good	<input type="checkbox"/> Average	<input type="checkbox"/> Below average	<input type="checkbox"/> Poor
Gets along with adults	<input type="checkbox"/> Excellent	<input type="checkbox"/> Very good	<input type="checkbox"/> Average	<input type="checkbox"/> Below average	<input type="checkbox"/> Poor
Follows rules independently	<input type="checkbox"/> Excellent	<input type="checkbox"/> Very good	<input type="checkbox"/> Average	<input type="checkbox"/> Below average	<input type="checkbox"/> Poor
Emotional maturity	<input type="checkbox"/> Excellent	<input type="checkbox"/> Very good	<input type="checkbox"/> Average	<input type="checkbox"/> Below average	<input type="checkbox"/> Poor
Reaches out for help	<input type="checkbox"/> Excellent	<input type="checkbox"/> Very good	<input type="checkbox"/> Average	<input type="checkbox"/> Below average	<input type="checkbox"/> Poor
Self control	<input type="checkbox"/> Excellent	<input type="checkbox"/> Very good	<input type="checkbox"/> Average	<input type="checkbox"/> Below average	<input type="checkbox"/> Poor
Manners, politeness	<input type="checkbox"/> Excellent	<input type="checkbox"/> Very good	<input type="checkbox"/> Average	<input type="checkbox"/> Below average	<input type="checkbox"/> Poor
Physical resilience	<input type="checkbox"/> Excellent	<input type="checkbox"/> Very good	<input type="checkbox"/> Average	<input type="checkbox"/> Below average	<input type="checkbox"/> Poor
Accepts suggestions and criticisms	<input type="checkbox"/> Excellent	<input type="checkbox"/> Very good	<input type="checkbox"/> Average	<input type="checkbox"/> Below average	<input type="checkbox"/> Poor

6. Please use the space below to share any additional comments that would help the admissions committee.

Writer's Information:

Name: _____

Position: _____

Date: _____ Phone #: _____ E-mail: _____

PLEASE SIGN THIS FORM BELOW AND RETURN TO: The Greenwood School, 14 Greenwood Lane, Putney, VT 05346, Attn: Adam Jones: Connect Program

Signature _____ Date _____

The Connect Program at the Greenwood School admits students of any race, color, religion, national and ethnic origin. It does not discriminate on the basis of race, color, religion, national or ethnic origin in administration of its educational policies or admissions policies.

Please check here if you would like to receive more information about the Connect Program.

Address: _____